Managing Education Expectations

Within a very diverse world, South Australia is well positioned. We have what sadly many of our global partners fail to benefit from. This includes food, water, energy, lifestyle, education, peace, space and resources. Recently, I had the privilege to attend a Business Manager’s conference where Mr Bernard Salt was a keynote speaker. Bernard shared with us many amazing facts and considerations as to where South Australia is placed, including our educational environment.

Did you know that nearly 45% of Australians were born overseas, which is the highest level of all nations? Australia is very inclusive, tolerant and welcoming. This is reflected in the high proportion of overseas and exchange students attending our schools. Faith Lutheran College is part of such programs and provides quality education for all its students, including overseas and exchange students.

Influences that we must navigate within the educational scene include funding challenges (Government Funding policies), changing demographics, changing expectations (emphasis on academia as opposed to sport), and changing workforce (employment in services are replacing those in manufacturing). It is imperative to manage these educational expectations within our school strategic planning.

A key driver of education expectations is the provision of STEM within the learning pedagogy. STEM is defined into four main categories Science, Technology, Engineering and Mathematics. STEM initiatives are a platform to create clever students who are able to engage in Science, Technology Engineering and Mathematics on various levels complete with an appropriate set of values and ethics. We measure our success by the success of our students. Likewise, Faith espouses to educate all its students within this diverse environment and to be world ready.
Important Information

BUS CHANGES – D.E.C.D. Buses

1. Due to a student free day at Nuriootpa High School on Thursday 8th September the following DECD buses (Gomersal/Bethany, Lyndoch, Cockatoo Valley) will not be operating, and students will have to find alternative transport. (The Rowland Flat bus will still be running on Thurs. 8th)

2. Due to a school closure at Nuriootpa High School on Friday 9th September NO DECD buses will be operating (Gomersal/Bethany, Lyndoch, Cockatoo Valley or Rowland Flat) and students will have to find alternative transport.

3. Due to early finishing time at Nuriootpa High School on the last day of Term 3 - Friday 30th September, all DECD buses (Gomersal/Bethany, Lyndoch, Cockatoo Valley, Rowland Flat) will be running 50 minutes earlier.
   • Students will need to be ready to meet their buses at 2.45pm. Parents need to be aware that students will be arriving at their destinations 50 minutes earlier.

Thanks for your assistance with this matter and please contact Richard Birrell, Bus Coordinator if further information is required.

2017 Curriculum Guides

The 2017 Middle Curriculum Guidelines Year 8-9 is now available on the College website via faith.sa.edu.au/learning (scroll to the bottom of the page)

We hope you will find the updated format user friendly. If you have any feedback, or to request a hard copy, please email: psachse@faith.sa.edu.au

Open Day - August

It was a bright sunny morning on August 24 as we welcomed a number of families to the College for Open Day. Visitors enjoyed a welcome by Mr Wilksch and an action-packed tour of the College. It was wonderful to see so many primary students looking forward to starting their journey with us at Faith in the coming years. We were also thankful that the short hailstorm waited until the afternoon to whip through the College!

Poetry in Action

Year 8 English students enjoyed an engaging poetry performance in the BACC on Wednesday August 3. The team from ‘Poetry in Action’ explored the power of poetry and the techniques used to make poetry powerful. Classic poems were mixed with contemporary themes whilst powerful poetic tools, such as rhythm were explored. It was an inspiring showcase that highlighted how passion + technique = art.

Uniform Shop

Reminder for those in the old style formal uniform.
We have (new stock) of the old style uniforms currently on sale at drastically reduced prices, including shoes and sandals.
Pop in and grab a bargain.

Second Hand
If you have old style uniforms you wish to donate. Our uniform shop is collecting old style Faith uniforms and sending them to South Pacific School Aid. Thank you in advance for your participation towards this great cause and helping needy children obtain a school uniform.

Please ensure they are clean and in reasonable quality.

Lost Property
Please ensure your clothing and other items are clearly labelled with your name and caregroup ensuring we can quickly return these items to you if found.

Our uniform shop is open on Monday, Tuesday and Thursday 8.30am – 4.00pm (lunch 12.00pm – 12.45pm)
Joshua Gumm now Club Champion!

Faith student and golfer, Josh Gumm always wanted to become the Club Champion at his home club. In recent weeks he played qualifying rounds, followed by 3 matchplay rounds. He was successful in his bid and is now the Club Champion of the Sandy Creek Golf Club. He is the youngest player at age 16 to ever claim the title in the club’s history. Congratulations! a well deserved title.

Year 8 German Carousel Theatre Company

In Term 2, Year 8 German students enjoying showcasing their own language plays to primary students in neighbouring schools. On Wednesday August 24, Year 8 German students had the opportunity to be in the audience as they enjoyed a performance by the German Carrousel Theatre Company in the BACC. The bi-lingual play engaged students with the story of Cinderella in a colourful display of animated characters.

Join our Year 9 students as they share their interactive and engaging presentations, celebrating Japan and Germany as global leaders in creativity and innovation @

FLIP OUT 2016
6pm—7pm
Wednesday 14th September
Eckermann Theatre
Barossa Arts & Convention Centre

Diary Dates

SEPTEMBER
1 Year 11/12 Subject Selections
2 STUDENT FREE DAY
6-8 Show Team to Adelaide
13 Japanese Trip Meeting - 6pm
13 German Trip Meeting - 7pm
14 Year 8/9 Information Evening 6.30pm
14 Year 9/10 Information Evening 7.15pm
14 Year 9 FLIP OUT 2016 Project Viewing 6pm - 6pm-7pm (Year 9 Language Students)
19-22 Year 10 Retreats
19-21 Year 10 Work Experience
23 Year 11 LOTE & Hospitality Central Market Excursion
26-29 Year 10 Retreats
26-30 Year 10 Work Experience
29 Year 12 Music ‘Sioree’- ET 6.30pm
30 Last Day - Term 3

OCTOBER
17 First Day - Term 4
20 Year 8-11 Parent/Teacher Interviews 3.45pm - 7.15pm
25 Year 7 into Year 8 Information Night
28 Year 12s Last Day Breakfast
28 Year 12s Final Presentation

NOVEMBER
4 Magnolia Fare
College Contact Information

STUDENT ABSENCES OR MESSAGES

To report all student absentees or to leave messages for students, parents/caregivers are asked to telephone Student Services directly on 8561 4222.

You may call at any time of the day or evening; a message bank is available which is checked regularly.

If your student will miss an instrumental lesson please advise the Music Office on the day.

We encourage you to utilise our Student Absentee email: studentabsences@faith.sa.edu.au

TELEPHONE NUMBERS

COLLEGE ADMINISTRATION OFFICE
Phone 8561 4200
Fax 8563 2408

EMERGENCY INFORMATION LINE
(In an emergency situation phone this number for details)
Phone 8561 4295

STUDENT SERVICES
(Phone when reporting student absentees or leaving messages for students)
Phone 8561 4222

FEE PAYMENTS/ACCOUNT QUERIES
Phone 8561 4203

ENROLMENT ENQUIRIES
Phone 8561 4200

UNIFORM SHOP
Phone 8561 4216

BAROSSA ARTS & CONVENTION CENTRE
Phone 8561 4299
Fax 8563 0066

P.A.R.T.Y.

It may sound like a fun day out, but the P.A.R.T.Y. Program run by the Royal Adelaide Hospital can be confronting, challenging and eye opening. On Thursday 25th August, a group of 25 Year 11 and 12 Students travelled down to the city for a day immersed in the Prevention of Alcohol Related Trauma in Young People. The day involved a number of prominent statistics, haunting real life case studies and reflections from young people that have been involved in significant trauma incidents. Perhaps the most thought-provoking part of the day was the hands on student involvement in the Emergency Department working on a mannequin in a real life situation. Nurses and doctors involved students in the process, from helping feed tubes, to conducting CPR and moving the ‘patient’.

The P.A.R.T.Y. Program is a full day, in-hospital interactive trauma prevention program that enables students to travel the devastating path of a trauma patient. The program is designed for students to get a better understanding of the outcomes of risky decisions - decisions that can affect their lives forever. The P.A.R.T.Y. Program aims to keep young people safe, promote healthy lifestyles and prevent the devastating effect preventable injuries and death can have on our youth, their families and the community.

College Visiting Procedures

All visitors and parents are asked to make appointments prior to speaking with staff members and proceed to the College Reception to sign in before attending any appointments. Barossa Arts and Convention Centre visitors may proceed directly to the BACC Office.

Former students are permitted on campus after signing-in if they have an appointment with a staff member.

Direct family members only have permission to speak with students, with the approval of a senior staff member.

Student friends from outside the College are not to be invited on the campus.
Last week, Year 11 LIFE students had the opportunity to learn about leadership qualities, advice and challenges from a panel of four passionate local leaders. The panel included Barossa Mayor Mr Bob Sloane, Army Commander, Mr Jack Gregg, Mr Paul, Brown General Manager at BGI Building Group and College Council Chair, and Ms Victoria McClurg from the Barossa Cheese Company. Students will analyse the information shared and conduct further research to present an essay about leadership. With plenty of insightful comments and learnings, we hope to share some of the student comments and essays in a future edition of the Vineyard.

There was an excited buzz in the hospitality kitchens on Friday August 26 as Year 12 students focused on creating an amazing array of Hor d’oeuvres. Students worked in teams of two to plan, cook, create and present a selection of small, bite-sized dishes that were enthusiastically enjoyed by staff at the end of the day. The dishes were colourful, creative, and by all accounts simply delicious!
Students in each of our Year 9 Science classes have completed their Science Investigations and the class winners have received their prizes and certificates at our Science Investigation Award showcase at Faith. Class winning teams received monetary prizes sponsored by VINPAC:

1st team in each class received $30
2nd team in each class received $20
3rd team in each class received $10.

Congratulations to all our winners!

**Derek Stacey’s Class**

1st: Lucy Anderson – Does the Golden Ratio affect people’s perception of beauty?

2nd: Molly Rogers – Can firearms control mistletoe?

3rd: Molly Wellman & Kaylie Ratsch – Can people taste the difference between gluten free and regular food?

**Ian Jaensch’s Class**

1st: Adam Schutz and Sheldon Scholz – What is the best ramp angle?

2nd: Hannah Clarke – Does music affect the growth of plants?

3rd: Joey Brown – Fans and air flow in computers.

**Leewen’s Ratanttray’s Class**

1st: Max Roocke and Ben Cornish – Does warming up/stretching affect your performance?

2nd: Sarah Herrmann – Durability for different nail colour brands

3rd: Ben Roennfeldt & Jack Teusner – Effect of insulating materials on the freezing rate of various liquids

**Mention: Margot Pick & Matilda Allert** – Does organic vs commercial diet in ducks affect growth rate

**Lyn Jaensch/Jess Robert’s Class**

1st: Anneka Wilksch – The Effectiveness of Firelighters in terms of Ignition and Burn times. The investigation compared the firelighters fresh from packaging with those after exposed to the air for 7 days.

2nd: Tyla Jones & Lucy Zilm – Investigating the effect of the number of sleep hours on Teenagers’ concentration times.

3rd: Harrison Dilena & Becky Havis – Milk Storage Times; an investigation comparing a range of different milk types and the time taken before contamination sets in.

4th: Natalie Trinkle & Kate Molineux – Conditions affecting Mould Growth on Bread

**Judi Schmidt’s Class**

1st Brittany Colmer & Rachael Meissner – The Personality Traits of Cat People and Dog People

2nd: Ariel Heinrich & Elise Heinrich – What liquid best prevents oxidisation?

3rd: Hayden Starick – What is more effective – a throw or a kick?

On Monday August 8th a panel of judges came to view Faith’s Science Investigation Awards showcase and select the best entries to go to the Royal Adelaide show for the state finals: special congratulations to the following students for being selected progress on: (in no particular order)

- Lucy Anderson
- Adam Schutz and Sheldon Scholz
- Margot Pick and Matilda Allert
- Anneka Wilksch
- Tyla Jones and Lucy Zilm.

Greg Edwards from VINPAC also presented the prizes to class winners.

Michael Borgas
Science Coordinator
VINPAC Science Investigation Awards Continued...

Dylan and Harry with their air cannon

Faith Showcase

Judging Science Investigation Awards
We congratulate both current and former students of Faith College who have participated in the SALA festival this year. Our first off site SALA exhibition, Faith Between Here & There at Lindsay Wine estate, Vine Vale Road, Tanunda, has been a great experience and showcase of our first semester Year 10 Art and Design students.

Award winners for the Creative Souls Exhibition at the Barossa Regional Gallery, Tanunda include Amelia Geue: Year 12 Art, Ashleigh Harris: former Year 12 Design student and Eleanor Hughes: former Year 12 Art student - Congratulations! Georgia O’Dea, Morgan Wickham and Rose Goodwin also exhibited this year.

Elise Lewis, Year 10 Art, is to be commended for her paintings which were sold during the opening event on August 1. Ariana Cannan also sold one of her artworks at the Creative Souls exhibition. A fantastic result!

Our Year 12 Art students enjoyed visiting several SALA venues on Wednesday August 17, including Lambert Estate to see Treena Heuppauff’s richly textured mixed media paintings and Yalumba grounds and Wine Room to view Natural Weld, the rustic and eclectic metal sculptures of Tony Howard and Margie Patrick’s collage, using vegetation, rocks, bones, snake skins and even Echidna spines, meticulously arranged onto framed canvas. An Anthology of Curiosity also at the BRG, features a collection of mixed media assemblage, printmaking, engraving and the detailed hand cut paper works by former Faith Art student, Ellen Schlobohm, alongside mother, Sue Gerard and sister, Emmica.

We look forward to seeing this inspiration transpire into exciting major works for the Year 12 Art Show early in Term 4.

Cherie O’Dea, Visual Arts Coordinator
Faith Celebrates SALA 2016 Continued...

Amelia Geue

Year 12 Art Class

Ashleigh Harris

Aet Class with artist, Margie Patrick

Ariana Cannan
On Friday August 19, Year 8 students welcomed 200 guests to the College. Despite a sunny start to the morning, the grey clouds rolled in and guests were welcomed by ‘fresh’ Barossa weather. The grey skies didn’t dampen the smiles as students enthusiastically welcomed their guests, a number who travelled from interstate to enjoy the day. Guests warmed up with morning tea in the foyer of the Barossa Arts and Convention Centre, and then enjoyed a showcase of Year 8 talent as students shared a devotion, information about their subjects, musical notes and a few jokes in the BACC. Afternoon activities included a hearty shared lunch, a guided tour of the College and special lessons including Art, Science, Maths, German, Japanese, Agriculture, History, LIFE, Design & Technology, and Drama. Grandparents and Friends were then farewelled with a special guard of honour formed by the Year 8 student...
Grandparents & Caregivers Day Continued...
The SACE Research Project Student Expo was held on Tuesday August 9 in the Ridley Centre at the Adelaide Showgrounds. The Expo welcomed over 4,000 students, teachers and community members over two days. The event provided the opportunity for Year 10 and Year 11 students to learn about the Research Project process, and discuss with students the diverse range of interesting topics, resources and presentation methods that could be explored through the subject. Three Year 12 students, Thomas Whyatt, Phoebe Thomson and Molly Braid, hosted the Faith College stand at the Expo, and shared valuable information, tips and advice to students on the day. Although the day was long, the three students enjoyed the opportunity to share their projects with others and provide helpful advice. Their Research Project topics created a lot of interest on the day and were:

**Thomas Whyatt** - What is the impact of the language barrier on Australia’s imports and exports?

**Molly Braid** - In what ways can mastering a foreign language influence the way we think?

**Phoebe Thomson** - What influences consumer’s choice in regard to using card over cash as a primary payment method?

## VET - Vocational Education & Training

### School Based Apprenticeships and Traineeships (SBATs)

Students in Years 11-12 can commence a traineeship or apprenticeship while at school, as part of their SACE. School Based Apprenticeships and Traineeships (SBATs) include a wide range of trades and other occupations, and lead on to full time apprenticeships on leaving school. This year Faith Lutheran College has twelve SBATs in Aged Care, Media, Agriculture, Engineering, Cabinet Making, Electrotechnology and Diesel Mechanical Technology.

SBATs attend paid work and training for a minimum of eight hours per week while continuing to meet their other SACE and school commitments. An SBAT must first be negotiated with the VET Coordinator to make sure that it can be accommodated as part of the student’s SACE. All SBAT contracts require the school’s endorsement as being integral to the student’s school program.

Please see Dianne Sanders in the Future Pathways Office for more information and application forms if you are interested in these or any other VET programs.
Year 10 Exploring Pathways Excursion

On Tuesday the 28th of June, the Year 10 students attended an Exploring Pathways Excursion. We participated in presentations and campus tours of the University of South Australia – City East Campus and Adelaide University – North Terrace Campus.

Whilst at the University of South Australia, the Year 10s participated in a Career Match Workshop that the students completed online during LIFE lessons at the end of last term. Many students found this workshop helpful. Taylor Suhrcke believed, “the workshop explained possible careers to match your personality in more detail.” Caitlin Hore said, “I really liked the survey as it showed me my personality and gave me a wide variety of careers that suit me. I already looked into the careers that were shown on my results too.” Riley Bourne said, “the Career Match provided me with career options and alternatives that I may not have considered before taking the questionnaire. It advised me that I was a Driver, with career options such as; a Physiotherapist which I had not considered as a career previously.” Kaitlin McCarthy found the presentation useful as it gave her more of an insight into how she can use her personality to choose a career that would suit her in the future.

University of South Australia Career Match Presentations

We were also taken on a guided tour of the medical facilities. This proved very exciting for the students and inspired many year 10s to consider different and new future pathway options. Between visiting the University of South Australia and the University of Adelaide, we stopped for a well-deserved lunch at the UniSA Café Aroma.

University of Adelaide Presentations

After lunch, a brisk walk down North Terrace to listen to a general presentation from the University of Adelaide. This was very useful where the presenter incorporated discussions on the student’s current Personal Learning Plan (PLP) subject. Tom Schuster enjoyed the Adelaide presentation stating, “yes, I found his presentation quite interesting and it really got me hyped up for hopefully going to Adelaide Uni. I learnt a lot about the programs and courses that they run and it interested me a lot.”

After the presentation, we split into 5 small groups and we went on a guided tour of Adelaide University. Caitlin Holt said, “I really enjoyed the tour around Adelaide Uni because we got to see so many different facilities. I learnt a lot about the history of the Uni, for example the Barr Library and why no one can build in front of it. I also learnt about the area I want to be in.” Esther Trinkle enjoyed the tour stating, “yes, I enjoyed the tour because I didn’t actually realise how beautiful the place was. I learnt that Uni isn’t actually as scary as it seems and it is practically like a school with more people.”

Students thoroughly enjoyed the day and found all sessions valuable. Thank you to both Universities for their organisation, presenters, tour guides, the PLP staff for their attendance and the engaged Year 10 students.

For individual queries or assistance, please call Trish Cirillo, Careers Coordinator on 8561 4200 or tcirillo@faith.sa.edu.au
STALL REGISTRATIONS
Registrations are now open to be a stall holder at this year’s Magnolia Fare. We would love to welcome some new stall holders, so if your family, or someone you know may be interested in promoting and selling goods at the Fare, please encourage them to get in contact! Stall Sites start from $50.

WINE AUCTION DONATIONS
The Wine Auction is an important part of Magnolia Fare, and the event would not be a success without the many generous wine sponsors. If you are connected with a winery and can support the auction with a donation, please let us know!

SILENT AUCTION DONATIONS
Once again we will be holding a Silent Auction in conjunction with Magnolia Fare. We are currently looking for a variety of goods and/or services to add to the auction. This is another fantastic fundraiser for the College thanks to the generous donations of local businesses. If you can support the auction with a donation, please let us know!

Contact Linda Parbs or Tammy Mieglich
Email: communityrelations@faith.sa.edu.au or Phone: (08) 8561 4200
Helping kids focus in the age of distraction
Finding ways to turn your kids from flitters to focusers - how teaching your children to ‘stick with it’ can have lifelong benefits.

As a society we often debate about the ‘right’ amount of screen time, and with the introduction of personal screens over the last decade, to add to TV, laptops and desktops, the focus on a single task has slowly ebbed away. The British Psychological Society found that too much screen time (more than their recommendations of no more than 2 hours per day) could unintentionally cause permanent damage to a child’s still-developing brains. Impacting the capacity to focus, to concentrate and to give attention to tasks.

Distraction is often managed through the delicate art of re-direction or encouragement to combat the ‘but I just can’t do it!’ However, has this brave new world of binge watching TV, entertainment on demand and socialisation via hand held devices created kids that always have options for those tasks that require some stubborn determination? If so how might this new way of living and relaxing challenge our kid’s capacity to stick with a difficult task when they have a world of entertainment at their disposal?

Dr Daniel Goleman, an award-winning psychologist and TED speaker, emphasises the need for people to engage in skills that foster emotional intelligence. Goleman’s belief is that ‘Kids Learn best when they can maintain sustained attention, whether to what a teacher is saying, their textbook, or their homework. The root of learning is keen focus; distractions kill comprehension.’

But the new normal for young people continually interrupts their focus with distractions.’

Neuroscientists tell us that the more a young person can practice keeping focus and resist distraction, the stronger and more richly connected this child becomes. By the same token, the more distracted, the less so. Rebecca, a NSW schoolteacher who is passionate about the topic, finds that the evidence is clear in our own homes and in classrooms. ‘We now have young people who are experts at ‘flitting’ from one device to another and she refuses to take a defeatist approach because without refocusing those ‘flitters’ to ‘focusers’ who risk the next generations creative or scientific masterminds. We risk losing children who are able to ‘sit still and agonise over a task long enough to see it through to its marvellous end’.

Tips for helping kids maintain focus and attention

1. **Build your child’s focus**
   As with all tasks the aim is to start small and build your child’s capacity to master the concept of ‘sticking with it’. Cash, a school counsellor, finds that she can use the same strategies with the teens she works with and her primary school aged children when she gets home. ‘It’s all about breaks and rewards. Set a timer between breaks and then on a break they need to do something active like a push-up. Then there is a little reward for staying on task for a particular amount of time.’

2. **Remember it’s all about the journey**
   Parents and researchers agree that understanding what can be gained from being focused is the key to engaging your ‘flittering’ child. Our solution driven society is often focused on what we receive at the end rather than the process to get there. Teaching your children to tolerate the unexpected can have wonderful benefits, as can sitting with something that may have previously been viewed as unachievable.

3. **Keep calm and focus**
   Use calm methods to engage children who become distracted. Breathe, relax and high five each other when working alongside your child or when with a group of children. Talk about what might be achieved at the end and make it a fun process.

   Screens, for all their negatives and benefits, are here to stay. Many argue that they provide complexity and new experiences to our children’s world by identifying exciting technologies but they also provide avenues to ‘opt out’ of the hard yards.

   Reaching what you thought was unattainable by engaging in a single focus and ‘sticking with it’, can provide lifelong lessons.

Sarah Wayland

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my FREE weekly email parenting guide at parentingideas.com.au. You’ll be so glad you did.
The memory and legend lives on in a very special concert event entitled "THE KING IN CONCERT" starring one of the world's first and most-successful Elvis impersonator MAX PELLICANO, whose uncanny resemblance and equally chilling performance has mesmerised Australians over the last two decades.

A: $67.60*  Conc: $57.60*  YP (U16): $32.60*  G 10+: $57.60*

FRIDAY 16th SEPTEMBER | 8PM

For more information on upcoming events visit our website at www.barossaconvention.org
Community Noticeboard

Join our Year 9 students as they share their interactive and engaging presentations, celebrating Japan and Germany as global leaders in creativity and innovation @

**FLIP OUT 2016**

6pm—7pm
Wednesday 14th September
Eckermann Theatre
Barossa Arts & Convention Centre